

Glencoe World History Textbook

World HistoryWorld HistoryThe World: A HistoryTeaching World History ThematicallyWorld History Teaching in AsiaWorld History and National Identity in ChinaThe World: A HistoryThe Patchwork of World History in Texas High SchoolsDiscourses of Globalisation, and the Politics of History School TextbooksWorld HistoryWorld History, Volume I: To 1800Relationship Between the Change in World History Textbook and Foreign PolicyWorld History Textbook CollectionWorld in the MakingWorld History, Since 1500The Journal of EducationTextbooks and Quality Learning for AllWorld History: The BasicsExploring World HistoryExploring World History DK Burton F. Beers Felipe Fernández-Armesto Rosalie Metro Shingo Minamizuka Xin Fan Felipe Fernández-Armesto Stephen Jackson Joseph Zajda Steven Wallech William J. Duiker Sally Tong Lim Bonnie G. Smith Jiu-Hwa Upshur Unesco Peter N. Stearns Sol Holt Sol Holt

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an essential gift for every history buff this boldly illustrated ebook maps out the events that have shaped our world from the dawn of human civilization to the present day a comprehensive and accessible guide to the history of human civilisation world history profiles everything from the emergence of homo sapiens to the greek and roman empires through chinese dynasties the rise of the vikings and the renaissance to the industrial revolution and

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a textbook history of the world focusing on the development of various civilizations

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and other state level quality requirements an approach that promotes student engagement and critical thinking to replace or augment a traditional textbook challenges to the master narrative of world history from figures like queen nzinga and huda sha arawi as well as traditionally recognized historical figures such as pericles and napoleon essential questions to help students explore seven of the most important recurring themes in world history role plays and debates to promote interaction among students printable copies of the documents included in the book can be downloaded at tcpress.com

world history teaching in asia is the first broad survey of the content and approaches used to teach world history in secondary schools and colleges in asia the collection has been crafted by scholars and educators whose goal was to shed light on the importance of history education and to foster understanding of and between asian countries these essays show how the teaching of world history in asian countries has developed since world war ii with many interesting parallels including the issue of eurocentrism but also distinctive national trends and considerable changes over time at a time when many asian countries are making great strides in education this study of history education in asia will be of real interest to educators history scholars and policy makers worldwide

focuses on individual lived experiences to trace the development of world historical studies in china s long twentieth century

this is the world history book that gives students the whole story the world is the first world history textbook that shows through a holistic truly engaging narrative the fundamental interrelationships between peoples and their environment this is the first textbook for which the author's ability to tell the story of the world will help students to learn world history and help teachers to teach world history author felipe fernandez armesto is a world renowned historian world respected scholar successful author of more than 25 books translated into 22 languages as well as an exceptional writer highly sought after speaker and inspiring classroom teacher felipe fernandez armesto is a master historian and storyteller his work and his writing have helped to shape and define the discipline the world also features an innovative map program created exclusively for this text by dorling kindersley unique images from around the world a new document cdrom called primary source included in the text for world history 1 to 1500 chapters 1 15 and world history ii since 1500 chapters 13 30 for introductory world history courses

this book traces the historical development of the world history course as it has been taught in high school classrooms in texas a populous and nationally influential state over the last hundred years arguing that the course is a result of a patchwork of competing groups and ideas that have intersected over the past century with each new framework patched over but never completely erased or replaced the author crucially examines themes of imperialism eurocentrism and nationalism in both textbooks and the curriculum more broadly the first part of the book presents an overview of the world history course supported by numerical analysis of textbook content and public documents while the second focuses on the depiction of non western peoples and persistent narratives of eurocentrism and nationalism it ultimately offers that a more global accurate and balanced curriculum is possible despite the tension between the ideas of professional world historians who often de center the nation state in their quest for a truly global approach to the subject and the historical core rationale of state sponsored education in the united states to produce loyal citizens offering a new conceptual understanding of how colonial themes in world history curriculum have been dealt with in the past and are now engaged with in contemporary times it provides essential context for scholars and educators with interests in the history of education curriculum studies and the teaching of world history in the united states

this book focuses on discourses of the politics of history education and history textbooks it offers a new insight into understanding of the nexus between ideology the state and nation building as depicted in history education and school textbooks it especially focuses on the interpretation of social and political change significant events looking for possible biases and omissions leadership and the contribution of key individuals and continuities the book discusses various aspects of historical narratives and some selected key events in defining identity and nation building it considers the role of historiography in dominant historical narratives it analyses history education in both local and global settings and its significance in promoting values education and intercultural and global understanding it is argued that historical narratives add pedagogies grounded in constructivist metacognitive and transformational paradigms have the power to engage the learner in significant and meaningful learning experiences informed by multiple discourses of our historical narratives and those of other nations

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focused on the dual aspects of access and quality this publication discusses the role of textbooks in facilitating quality education for all the book consists of reviews of the international perspectives as well as case studies on brazil russian federation and rwanda it also documents strategies that could help to optimise procedures of textbook development production and evaluation enhance textbooks pedagogical impact improve teachers selection of textbooks and raise textbook supply efficiently

world history has rapidly grown to become one of the most popular and talked about

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a textbook history of the world from earliest times to today

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